Najd Arssan Alshadid

Nationality: Syrian | Phone number: (+963) 933847607 (Mobile) | Email address: najd.arsan@gmail.com |

Address: Damascus, Syria (Home)

WORK EXPERIENCE

2020 – CURRENT Damascus, Syria **ARABIC TEACHER** YARMOUK PRIVATE UNIVERSITY

2022 – 2023 United Arab Emirates RESOURCE TEACHER FOR NON-NATIVE SPEAKERS ASAFEER EDUCATION TECHNOLOGIES FZ LLC

2018 – 2020 Damascus, Syria ADMINISTRATIVE WORK YARMOUK PRIVATE UNIVERSITY

2013 – 2017 Damascus, Syria ARABIC TEACHER FOR ALL LEVELS SCHOOLS

EDUCATION AND TRAINING

2021 Damascus, Syria

PHD DEGREE IN TEACHING ARABIC LANGUAGE Higher Institute of Languages - Damascus University

Research title: Building Suggested Educational Content for reading and writing skills in light of the Functional Approach for Nonnative Learners of Arabic.

2017 Damascus, Syria

MASTER DEGREE IN TEACHING ARABIC LANGUAGE Higher Institute of Languages-Damascus University

Research title: Direction of Arabic teachers for Non-native Speakers towards the role of communicational education and lingual games in developing the speaking skill of Intermediate level students.

2011 Damascus, Syria

BACHELOR DEGREE IN ARABIC LITERATURE Damascus University

LANGUAGE SKILLS

Mother tongue(s): ARABIC

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	B1	B1	B1	B1	B1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

PUBLICATIONS

Arssan Alshadid.N.(2020).Importance of Using Cooperative Learning in Developing Reading Comprehension Skills for Nonnative Speaker Learners of Arabic -Intermediate Level- According to the Specialized Teachers at Higher Institute of Languages. Journal of Homs University. Homs University. Homs.

Arssan Alshadid.N.(2020). Linguistic reading tasks that are necessary for Arabic language learners who are Non-native speakers in the middle beginner level from the point of view of specialists in the field. Journal of Homs University. Homs University. Homs.

Arssan Alshadid.N.(2020). Linguistic writing tasks that are necessary for Arabic language learners who are Non-native speakers in the middle beginner level from the point of view of specialists in the field. Association of Arabic Universities Journal for Education and Psychology. Damascus.

Arssan Alshadid.N.(2019). Language Games role in Overcoming the written Difficulties Faced by Non-native speaker Learners of Arabic at the Beginner Upper level According to the Specialists . Journal of Homs University. Homs.

Arssan Alshadid.N.(2016).Learning Difficulties of Comprehension Skills for the Mid-Low Level Students According to the View Point of Arabic Language Teachers for Non-native Speakers. Association of Arabic Universities Journal for Education and Psychology. Damascus.

Arssan Alshadid.N.(2016). The role of Language games in passing the Difficulties of Learning Reading skill within Arabic student for Non-native speakers in top Elementary level from the point of teachers view. Damascus University Journal for psychological Sciences. Damascus.

COMMUNICATION AND INTERPERSONAL SKILLS

Excellent communications

High motivation and team spirit

Comfortable working independently

The ability to teach Arabic to native speakers and to Non-native speakers in a communicative manner that serves the learners' needs

The ability to develop and build educational curricula for programs for teaching Arabic to Non-native speakers

COURSES

2025

Certificate of Attendance for the Course titled: Professional Preparation in Teaching Arabic to Non-Native Speakers

Inarah Academy

2025

Certificate of Attendance for the Course titled: The Digital Teacher

Inarah Academy

24/05/2024

Certificate of Attendance for the Training Course titled: Productive Skills Assessment: Speaking and Writing

King Salman Global Academy for Arabic Language, Saudi Arabia

Curriculum Course to develop the curriculum for all levels

English Courses

Computer Courses

COMPUTER PROFICIENCY

International computer driving license (ICDL)